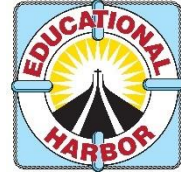


Educational Harbor Christian School

Grading Policy and Testing Information

Updated 2/18/2022



Grading

- For Elementary, we utilize the following grading system:
 - o E is exceeds expectations
 - o M is meets expectations
 - o Ap is approaching expectations
 - o N is needs improvement
- For middle school through High school, we utilize letters A-C and students who are not meeting 70% of the curriculum at 70% or above grade wise. Anything less than that is an I for incomplete or a P for in progress.
- For middle school core classes: English, Language Arts, Math, Science, History
 - o 40% or more of the grade needs to come from quizzes or tests
 - o No more than 10% of the grade may be from participation
 - o The remaining percentage can be determined by the teacher
- For high school core classes: English, Language Arts Math, Science, History
 - o 50% or more of the grade needs to come from quizzes or tests
 - o No more than 10% of the grade may be from participation
 - o The remaining percentage can be determined by the teacher
- Non-Core classes such as PE, Music, Etc can be more fluid in the grading rubric
- All students need to be informed of how their grades are composed – high school and middle school students must receive a grading rubric on the first day of the class outlining how their grades will be calculated
- High school students who do not turn in 70% of the work with a grade of 70% or higher within 2 weeks of the completion of the class (3 weeks with a specific learning plan that allows for extended time) will be required to re-take the class for credit.

Testing Information

- 1) We do NOT give the FSA
- 2) We do NOT teach common core
- 3) We DO assess students to figure out where they are and what they need.
 - a. Developmental Reading Assessment (DRA) – the student reads a “grade-level” text to the teacher, tells what it is about, and engages in interpretations of the text. This doesn’t begin until 2nd or 3rd grade.
- 4) We do give standardized test called the “Iowa Basic Skills Test” in April. This test allows teachers and parents to get a clearer pictures as to how the student is doing based on other students in the U.S. This test has been around for over 50 years and gives good feedback to parents and teachers. It is also much shorter – for example, reading comprehension is two 30 minute sessions instead of 4 two-hours days.
 - a. Not until 2nd grade unless requested by the parent.
 - b. Parents can discuss opting out with the teacher. The only students who may NOT opt-out are those on the Step Up for Students FTC Scholarship or the Family Empowerment scholarship.

- c. The results are not shared, collected (except at the school for record keeping purposes), or shared online.
- d. The results are not used to penalize teachers, students, families, or the school – only to get an idea of where the student is.
- e. Results are communicated to interested students

Report Cards

Report Cards are distributed every 8-10 weeks, on a quarterly basis. Parents who would like progress updates between report cards may request meetings with the teacher or principal during the school year.

Passing / Not passing

Elementary:

- Students who read more than 6 months behind their “age grade” are considered “approaching expectations.” Students who read more than 1 year behind their “age grade” are considered “needing improvement.”
- Students who are 2 months to 1 year behind their “age grade” for mathematics are considered “approaching.” Students who are more than 1 year behind their “age grade” for mathematics are considered “needing improvement.”
- Students who are missing up to 20% of their course work in science or history are considered “approaching expectations.” Students who are missing 21%-50% of their course work are considered “needing improvement.”

Middle school:

- Students will be placed into their closest language arts and math course to their tested level. Testing levels are based on the IOWA, DRA, curriculum tests, or other assessments listed on the Ed Harbor assessment list.
- Grading is based on the classroom rubrics as stated above.

High School:

- Students can earn a credit for a class if they complete 70% of the coursework at 70% or above as stated on their classroom rubric.

See “Promotion and Retention” for further information on student scores and progress