Exemplary Lesson Plans include

1. Big question or objectives for the day
   1. How does the Earth move in our solar system?
   2. OR
   3. You will **explain and model** how the earth moves in our solar system. (see Bloom’s Taxonomy for verbs)
2. Important vocabulary the students will see
   1. Rotation, Revolution, Axis, etc…
3. Some sort of engagement strategy to get the kids interested (steps 2 and 3 can be swapped)
   1. Video (5 min or less)
   2. Song
   3. Short story
   4. Lab / experiment (middle or high school)
4. Some sort of new knowledge (If using a textbook or other text)
   1. Power point that follows with the text
   2. Teacher modeling how to solve a problem
   3. Teacher reads while students follow along
   4. Students take turns reading in small groups
   5. Students partner read to one person
   6. Students read alone for a few minutes
5. Some sort of activity to help make the new knowledge stick
   1. Outlining / note taking
   2. Lab / experiment
   3. Model
   4. Doodle notes / interactive notebook
   5. Other activity (foldables, write an article)
   6. Or other independent work (in math, this is working on problems)
6. Help students who are struggling during independent time (and notes on who was helped, who understood, and who did not)
7. Some sort of assessment
   1. A half page sheet with a question on it for the students to answer
   2. A 5-question quiz
   3. Oral confirmation of understanding
8. Plan for tomorrow accordingly – will you teach new information or re-teach this information?

Daily Lesson Plans Should Include, at minimum, steps 1, 4, 5, and 6, and 8 (sometimes assessments can he teacher observation, so you can make notes based on that) OR it may include steps 1, 5, 6, 7, and 8 instead if it is a continuation from the previous day, or you need to reteach