

# Educational Harbor School Improvement Plan

## At-a-Glance

Date of Plan 6/28/2020 Date of Update: 11/1/2020 Update Summary: \_\_\_\_\_  
 School Name: Educational Harbor ESSA Status \_\_\_\_\_  
 City/County: Palmetto / Manatee County Zip Code: 34221 Phone Number: 941-920-3935  
 Principal: Stacey Mayo Contact Information: 941-920-6515 / [stacey@educationalharbor.com](mailto:stacey@educationalharbor.com)

School Leadership team Members:	Name	Position	Name	Position
	Stacey Mayo	Principal / Teacher	Dianne Szczepanek	Community Member
	Jenny Maddi	Parent	Laura Hilliard	Parent
	Stephanie Powers	Vice Principal / Teacher	Tina Donnelly	Accountant / Parent
	Melanie Welch	Teacher / Parent		

## School Strategic Direction (refer to 1. Set the Direction section)

Vision: To become a leader in alternative education practices in Manatee County and surrounding areas.

Mission: To provide quality Christian education that is individualized, research-based, and community-driven.

Goal 1: Increase student achievement in math computation according to the IOWA basic skills test and Abeka Curriculum Assessments

Measure:	Indicator(s)	Data Source	Baseline	Target Year 1	Target Year 2	Target Year 3
	1. Number of students achieving below level will decrease in math computation	IOWA Form E	33% of students achieve On or Above level	50% of students achieve On or Above level	60% of students will achieve On or Above Level	75% of students will achieve on or above level
	2. Students will make one year's worth of growth in math computation	Abeka Curriculum Assessments / IOWA Form E	Only 21% of BL students made 1 year's worth of growth	50% will make 1 year's worth of growth	65% will make 1 year's worth of growth	80% will make 1 year's worth of growth

Goal 2: To improve writing instruction across grade levels, focusing on ideas and organization of writing.

Measure:	Indicator(s)	Data Source	Baseline	Target Year 1	Target Year 2	Target Year 3
	1. Students will increase one writing level by year's end. Students in grades 6 and up will confidently write a 5-paragraph essay	Writing level rubric	Less than 50% of our students write at or above level according to the writing rubric	70% of our students will write at or above level according to the writing rubric	80% of our students will write at or above level according to the writing rubric	90% of our students will write at or above level according to the writing rubric
	2. Teachers will be well versed in methods to teach writing	Teacher Meeting notes	17% expressed confidence in writing instruction	50% or more will be confident in writing instruction	75% or more will be confident in writing instruction	90% or more will be confident in writing instruction

Goal 3: Educational Harbor will retain 90% of families who remain living within Manatee County or surrounding areas

Measure:	Indicator(s)	Data Source	Baseline	Target Year 1	Target Year 2	Target Year 3
	1. Percent of families who stay from one year to the next	Enrollment	From 19-20 to 20-21, we retained around 70% of families who did not move further away from Ed Harbor	80% retention	85% retention	90% retention
	2. Improve family satisfaction of the school's reaction to poor student behavior	Parent survey	In 2020 a survey was sent out to parents, 12% of parents felt that we did not address negative behaviors soon enough, nor that we had a clear behavior policy	90% satisfaction	92% satisfaction	95% satisfaction

Goal 4: To implement professional development with fidelity by improving organization and administration follow-up

Measure:	Indicator(s)	Data Source	Baseline	Target Year 1	Target Year 2	Target Year 3
	1. Professional development log and narrative write-up will improve student achievement	Professional data log notebooks	In the 19-20 school year, half of the teachers regularly utilized the professional development workbook.	80% of teachers will regularly use a method of tracking professional development and impact on	90% of teachers will regularly use a method of tracking professional development and impact on	100% of teachers will regularly use a method of tracking professional development and impact

			student achievement.	student achievement	on student achievement
2. Administrators will regularly evaluate effectiveness of professional development	Observation tool	In the 19-20 school year, all teachers were observed, but not discussed or used for improvement (COVID)	In 20-21 school year, all teachers will be observed twice and observations used for teacher improvement	In the 21-22 school year, all teachers will be observed twice and professional development for the staff chosen on staff weaknesses.	In the 22-23 school year, all teachers will be observed twice and observe each other, with the staff choosing professional development to assist in strengthening their weaknesses.

Priority Area (based on Needs Assessment)	Strategy	Indicator	Milestones	Timeline
1: Increase math computation according to IOWA E and Abeka	1.1: Teachers will evaluate student strengths and weaknesses utilizing IOWA score analysis sheets.	Students achieving at or above grade level will increase	1.1.1: In Feb. of 2021, students will be re-tested in IOWA form E	Once in February
			1.1.2: Once per quarter, teachers will give a computation test that is similar to the IOWA form E, no longer than 10 min.	Once in October
	1.2: The entire school will switch to Abeka math, which is more rigorous curriculum than previously used Teaching Textbooks and Math-U-See	Students will make 1 year's worth of growth according to Abeka curriculum and teacher observation	1.2.1: Teachers will track math curriculum tests for each student and report their findings to the principal and/or assistant principal	Once per quarter – on progress reports
			1.2.2: The teachers will teach Abeka math and substitute other curriculum for extra practice or to meet the needs of their students as necessary	Weekly – write into lesson plans
2: To improve writing instruction across grade levels, focusing on Organization and ideas in writing.	2.1: Teachers in grades 3 and up will present student-friendly versions of the rubric to students and assist them in evaluating their own work and the work of other students anonymously	Students will increase one writing level by year's end	2.1.1. Students will submit a sample of writing as a baseline – either from Spring of 2020 or fall of 2020, a writing in December for growth shown, as well as a writing in May to show total growth over the year.	3 times per year
			2.1.2. Students will successfully be able to evaluate a piece of writing at their grade level	By December 2020

	2.2: Teachers will share resources and lessons to teach writing. Principal will make sure there are ample resources and training for each resource.	Teachers will be well versed in writing lessons and methods of teaching	2.2.1.Teachers will have working knowledge of at least 5 writing resources as indicated by a survey	By February 2021
			2.2.2.Teachers will be utilizing a variety of teaching methods as indicated by their lesson plans	Reviews in December 2020 and May 2021
3: Ed Harbor will retain families who join from Manatee County and surrounding areas	3.1: The principal and school improvement team will review survey information and make noticeable marked changes when parents are concerned about or notice something that does not align with our vision.	More than 75% of families will stay from 20-21 to 21-22	3.1.1.School Improvement plan to be done by July 1 <sup>st</sup> , reviewed and published by July 15 <sup>th</sup> . SIP will be reviewed in December.	Twice per year
			3.1.2.Survey will be analyzed and 1-3 changes will be made by the school start date, August 3 <sup>rd</sup> should the changes be in line with our mission and vision and be amenable to staff and the school board if necessary	
	3.2: The principal will invite and include parents to participate in causal round tables to gain more specific feedback for improvement		3.2.1.First round table will be near the end of August	2-3 times per year
			3.2.2.Feedback will be noted and changes will be made within a month of proposal, should they align with the mission and vision of Ed Harbor and be amenable to staff and the school board if necessary.	
4: To implement professional development with fidelity	4.1:The principal will collect and review professional development notebooks at periodically	Professional development response notebooks	4.1.1. Review in December and May	2-3 times per year
			4.1.2.Professional development notebooks will be updated by teachers on a monthly basis	Monthly
	4.2:Teacher will develop SMART goals for their professional development and evaluate for student achievement by the year's end.	Student achievement improvement in relation to professional development	4.2.1.Review with the principal during bi-annual observations	Twice yearly
			4.2.2.Update the professional development notebooks and evaluate SMART goals on a monthly basis	At least monthly